

Country <b>PL</b>	Institution <b>Polish Air Force Academy</b>	Common Module <b>English for Aviation Security Personnel (AVSEC)</b>	<b>ECTS 3.0</b>
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Service: <b>Air Force Army/Navy Aviation</b>	<p align="center"><b>Minimum Qualification for Lecturers</b></p> <ul style="list-style-type: none"> <li>• <b>English Instructors:</b> <ul style="list-style-type: none"> <li>○ Master's degree in Teaching English as a foreign language.</li> <li>○ Minimum five-year experience in teaching English for specific purposes.</li> </ul> </li> <li>• <b>Subject Matter Experts:</b> <ul style="list-style-type: none"> <li>○ Operational familiarity.</li> <li>○ English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3.</li> </ul> </li> </ul>
Language: <b>English</b>	

<p><b>Prerequisites for international participants</b></p> <p>English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2</p>	<p align="center"><b>Goal of the Module</b></p> <p align="center"><b>Enhance language skills and strategies for effective communication in an aviation security environment:</b></p> <ul style="list-style-type: none"> <li>• Familiarise with a wide range of aviation security-related topics.</li> <li>• Build extensive vocabulary and confidence in speaking skills.</li> <li>• Develop relevant language functions (e.g. resolving misunderstandings, stating intentions, expressing consequences).</li> <li>• Develop listening skills through exposure to a variety of aviation security related listening material.</li> </ul>
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<b>Learning outcomes</b>	<b>Know-ledge</b>	<ul style="list-style-type: none"> <li>• Possesses comprehensive and advanced knowledge of his/her field, involving a critical understanding and appraisal of theories, key concepts, methods and principles.</li> <li>• Knows the relevant aviation security-related vocabulary from a range of topics as well as language structures.</li> </ul>
	<b>Skills</b>	<ul style="list-style-type: none"> <li>• Is able to apply the acquired vocabulary and language structures to <ul style="list-style-type: none"> <li>○ describe,</li> <li>○ report,</li> <li>○ summarise,</li> <li>○ express opinions, concerns, causes, preferences,</li> <li>○ speculate,</li> <li>○ draw conclusions,</li> <li>○ paraphrase,</li> <li>○ request/relay information,</li> <li>○ clarify misunderstandings and check understanding,</li> </ul> </li> </ul> <p>in order to ensure effective communication in the aviation security context.</p>
	<b>Compe- tences</b>	<ul style="list-style-type: none"> <li>• Is capable of communicating, interacting and discussing using the relevant aviation security-related vocabulary and language structures.</li> <li>• Applies the module relevant vocabulary and language structures for certain tasks (e.g.: briefings) given by instructors.</li> <li>• Actively promotes and respects security in aviation.</li> </ul>

<p><b>Verification of learning outcomes</b></p> <p><b>Observation:</b> Along the course students are given:</p> <ul style="list-style-type: none"> <li>• Topics to discuss within syndicates and in the plenary.</li> <li>• Roleplays to do in pairs.</li> </ul> <p><b>Evaluation:</b> Group presentation of given topics, listening tests.</p> <p><b>Test:</b> Within each main topic students are given two tests on:</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Listening comprehension.</li> <li>• Speaking test (at the end of each main topic).</li> </ul>
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<b>Module Details</b>		
<b>Main Topic</b>	<b>Recommended WH</b>	<b>Details</b>
Definitions & <b>G</b> eneral Principles	2	<ul style="list-style-type: none"> <li>National security programmes.</li> <li>Sensitive information.</li> </ul>
Legal and <b>R</b> elated Aspects	2	<ul style="list-style-type: none"> <li>International legal instruments.</li> <li>Acts of unlawful interference.</li> </ul>
Human Factors in <b>A</b> viation Security	4	<ul style="list-style-type: none"> <li>Human Factors in aviation security operations.</li> <li>General principles.</li> </ul>
Airport Security	10	<ul style="list-style-type: none"> <li>Passengers and cabin baggage.</li> <li>Handling of restricted articles.</li> </ul>
Special Categories of Passengers	6	<ul style="list-style-type: none"> <li>Diplomats and VIPs.</li> <li>In-flight security officers.</li> </ul>
Caterers, <b>C</b> leaning Companies and <b>O</b> ther Tenants	2	<ul style="list-style-type: none"> <li>Principles</li> <li>Duty-free shops and other retailers.</li> <li>Other airport tenants.</li> </ul>
Aircraft Security	4	<ul style="list-style-type: none"> <li>Aircraft operators.</li> <li>Aircraft security.</li> </ul>
Cyber Threats to Aviation	2	<ul style="list-style-type: none"> <li>Protection of critical aviation information and communication technology systems.</li> </ul>
<b>Total</b>	<b>32</b>	
<b>Additional hours (WH) to increase the learning outcomes</b>		
<b>Self-Studies</b>	43	<ul style="list-style-type: none"> <li>Self-studies &amp; pre-readings, e-learning, syndicate work.</li> </ul>
<b>Total WH</b>	<b>75</b>	<ul style="list-style-type: none"> <li>The amount of hours for the use of e-learning is up to the module director.</li> <li>The module director adapts the working hours (WH) to the national law and/or institution's rules &amp; regulations.</li> </ul>

**List of Abbreviations:**

- AF ..... Air Force
- AVSEC ..... Aviation Security Personnel
- B1, B2 ..... Common Reference Levels
- CAA ..... Civil Aviation Authority
- CEFR ..... Common European Framework of Reference for Languages
- Col ..... Colonel
- Doc. .... Document
- e. g. .... exempli gratia (for example)
- ECTS ..... European Credit Transfer and Accumulation System
- IG ..... Implementation Group
- LtCol ..... Lieutenant Colonel
- MEng ..... Master of Engineering
- NATO ..... North Atlantic Treaty Organisation
- PAFA ..... Polish Air Force Academy
- PhD ..... Doctor / Doctor of Philosophy
- Pil. .... Pilot
- PL ..... Poland
- STANAG ..... Standardization Agreement
- VIP ..... Very Important Person
- WH ..... Working Hour / Working Hours